



**St Joseph's Catholic
Primary School, BRACKEN
RIDGE**

Annual Report 2021

**Brisbane Catholic Education is
a faith-filled learning community
creating a better future.**

Contact information

School	St Joseph's Catholic Primary School
Postal address	30 Eldorado Street, BRACKEN RIDGE, QLD, 4017
Phone	(07) 3261 2858
Email	pbrackenridge@bne.catholic.edu.au
Web pages	Information about the school can be found at www.stjosephsbrackenridge.qld.edu.au Additional information about Brisbane Catholic Education schools is located on the Brisbane Catholic Education website.
Contact person	Gary Creevey — Principal

Principal's foreword

The 2021 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

St Joseph's Catholic Primary School is situated in a picturesque setting with views to both the mountains and the city. The school's motto of 'Jesus in each other' provides insight into the importance that is placed on the children understanding the need to be considerate of others and working together to achieve our goals. St Joseph's has excellent facilities with a new classroom building project planned for 2022. What makes St Joseph's such a good school though is the people. The students, staff and parents work collaboratively with the parish community to make St Joseph's a happy and safe place that offers an education that challenges children to be the best they can be.

School progress towards its goals in 2021

Our school goals include:

Goal 1: All teachers will collect, analyse and utilise data to develop teaching responses.

Strategies:

- As part of the NGRSF Project we worked with Education Officers to deepen teachers' understanding on how data analysis is informing teaching practice.
- In partnership with the Support Teachers Inclusive Education, we targeted student intervention in the areas of most need.
- More assessment tools were used to specifically target learning and intervention strategies for students to improve literacy growth.
- Home partnerships were developed with some students who had not progressed, to develop strategies that can be followed up at home.
- The teaching staff participated in BCE led in-service to build capacity to analyse data to inform next teaching steps that align with the Australian Curriculum.
 - In relation to this goal there is greater differentiation of learning for students
 - A growth in student performance across all levels.

Goal 2: We will develop rigorous assessment tasks in Religious Education that provide opportunities for learners to deepen their knowledge, understanding and skills.

Strategies:

- Year level team meetings occur with the Assistant Principal to develop assessment tasks that enable students to show their capabilities in Religion.
- Year level teams then collaboratively developed assessment tasks for each subsequent planning cycle

- In relation to this goal, we see greater differentiation in assessment opportunities, evidence of growth in achievement levels and consistent engagement in daily class prayer.

Future outlook

Our future focus will be:

- to consolidate the learnings from the goals above.
- to continue to focus on the collection and analysis of data to ensure that the understanding of that data can be translated into more effective and differentiated learning for students. Teachers will be involved in professional development will support better and more effective use and understanding of data provided. Specific focus will be on the use of Pat R and Pat M data obtained during the school year.
- to have a greater focus on developing high expectations for students in all areas with a specific focus on challenging the performance of already high achieving students. To achieve this, teachers will be provided Professional Development opportunities for providing effective feedback and peer sharing opportunities to enhance performance. Students will be provided with differentiated assessment and learning opportunities to provide evidence of academic growth. A focus on improving comprehension skills has been identified as key to improved reading performance.
- to ensure plans are in place for future school resourcing, including the master plan for additional school upgrades. A maintenance plan will be completed by mid-2022 and a timeline for future improvements developed from this information.

Our school at a glance

School profile

St Joseph's Catholic Primary School is a Catholic school administered through Catholic Education Archdiocese of Brisbane.

Coeducational or single sex: Coeducational

Year levels offered in 2021: Primary

Student enrolments for this school:

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2021	673	348	325	5

Student counts are based on the Census (August) enrolment collection.

We have an outstanding group of young people who make up our student body. Most live within this Parish of Bracken Ridge and Bald Hills and have established good relationships both in and out of school. We support children from a variety of cultures and offer them quality education within a safe and happy environment. We cater for students with diverse needs including those with ascertained needs and those for whom English is a second language. Our older students are our school leaders and support the staff in different aspects of school life. Our Buddy program sees students from different year levels interacting closely across the school. The good behaviour and care of each other shown by our students is a feature of St Joseph's children. Upon graduation, students attend a variety of Catholic and State secondary colleges, primarily St John Fisher College for the female students and St Patrick's College for the male students. A new Catholic coeducational secondary college, Holy Spirit College, Fitzgibbon opened in 2022. St Joseph's students are already a major feeder to this college.

Curriculum implementation

Curriculum overview

St Joseph's offers a wide variety of subjects. The basic core skills are covered in English, Mathematics, Humanities and Social Sciences, and Science. Religious Education is provided to all students as an integral part of our curriculum and ethos of our school community. The curriculum is diverse to provide a range of learning opportunities and cater for the individual style of learning that each child possesses.

We proudly offer all students the opportunity to participate and excel in all subjects, in our instrumental music and choir programs, school musicals and concerts, sport at school, district and regional level. Our highly trained teachers, support staff, teacher aides, office staff, cleaners and grounds staff comprise a team of dedicated people working together in the best interests of all students.

Our specialised staff offer diversity in programs catering for difference in learners' needs in learning difficulty, extension and enrichment. Other subjects taught at St Joseph's include Art, Drama, Library, Music, Health & Physical Education (H.P.E) and L.O.T.E (Language other than English) - Japanese. All students from Prep to Year 6 participate in L.O.T.E. classes.

In addition, children from Years 3 to 6 who qualify are able to take part in an Instrumental Music Program which is held in school time. This includes Woodwind, Brass and Percussion and a Beginner's Band as well as an Advanced Band. Students from Year 1 are able to access our School's Strings Program, and eventually join our School Orchestra. Children may also join a choir in any Year level or have private voice lessons. Students who wish to learn the piano and guitar are also provided that opportunity.

Extra-curricular activities

Our students are able to participate in the following extra-curricular activities:

- Parents may nominate for their children to enter these competitions (Year 2– 6) University of New South Wales – Mathematics, English, Spelling, Technology and Writing Competitions
- Junior & Senior Choirs
- Aus Kick Football Program
- Senior Basketball
- Soccer Skills Program (Qld Roar)
- Interschool Sports Competitions
- Sports rotations with a local cluster of schools
- Highland Dancing
- Instrumental Programs: Band, Strings, Voice Coaching, Guitar and Piano
- Tennis.

How information and communication technologies are used to assist learning

Information Communication and Learning Technology is used broadly across the school to support student learning. All Year levels have access to iPads and laptops with students in Years 3 to 6 part of a 1:1 iPad program. Each classroom is supported by interactive whiteboards and Redcat sound systems. Technology is a Cross-Curriculum priority taught at St Joseph's.

Social climate

Overview

There is a great deal of collaboration in our school to develop the sense of community that exists here. Our school motto of 'Jesus in each other' is evident through the interactions of staff, students and parents. St Joseph's caters for children from many and varied backgrounds, ability levels and cultures. All children are treated equally and given equal opportunity in their educational and extra-curricular activities. Ethnic backgrounds and religion are always taken into account when planning special occasions that may involve particular religious celebrations. St Joseph's has clear guidelines for responding to any incidents of bullying or general misbehaviour. We draw our enrolment predominantly from the suburbs of Bracken Ridge and Bald Hills, but children also travel distances to attend our school, attracted by our academic reputation and quality education. Over the past year our school ran a number of programs to support our students and parents. Our P&F engage various presenters to educate parents on a variety of topics.

Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

BCE Listens Survey - Parent satisfaction

Performance measure	
Percentage of parents/carers who agree# that:	2020
This school helps my child to develop their relationship with God	96.3%
My child is encouraged to participate in spiritual and religious activities and projects outside of the classroom	87.8%
Religious Education at this school is comprehensive and engaging	97.9%
I see school staff practising the values and beliefs of the school	87.0%
This school looks for ways to improve	79.2%
The school is well managed	77.4%
My child is making good progress at this school	84.9%
This school is a safe place for my child	74.0%
This school helps students respect the needs of others	82.0%
Teachers and staff are caring and supportive	91.8%
Teachers at this school expect my child to do their best	94.8%
Teachers and staff relate to students as individuals	94.2%
The teachers help my child to be responsible for their own learning	98.2%
My child is motivated to learn at this school	87.9%
I can talk to my child's teachers about my concerns	91.1%
This school offers me opportunities to get involved in my child's education	87.7%
My child's learning needs are being met at this school	82.5%
I am happy with my decision to send my child to this school	90.2%

BCE Listens Survey - Student satisfaction

Performance measure	
Percentage of students who agree# that:	2020
At my school, I can express my beliefs	84.7%
My school encourages all students to participate in spiritual and religious activities and projects outside of the classroom	83.5%
Religious Education at my school is interesting and engaging	75.8%
I see school staff practising the values and beliefs of my school	79.9%
My school looks for ways to improve	94.3%
Students at my school are encouraged to voice their concerns or complaints	81.7%
Teachers treat students fairly at my school	80.7%
Teachers recognise my efforts at school	89.9%
I feel safe at school	88.2%
My school helps me to respect the needs of others	93.1%
I am happy to be at my school	86.4%

BCE Listens Survey - Staff satisfaction

Performance measure	
Percentage of staff who agree [#] that:	2020
This school helps me to develop my relationship with God	95.7%
My school encourages all students to participate in spiritual and religious activities and projects outside of the classroom	95.7%
Religious Education at this school is comprehensive and engaging	97.8%
I see school staff practising the values and beliefs of this school	95.7%
This school is well managed	85.1%
My concerns are taken seriously by the school	80.0%
This school is a safe place to work	95.6%
This school has an inclusive culture	97.8%
This school has a culture of striving for excellence	91.5%
All my students know I have high expectations of them	100.0%
I am proud to be a member of this school	97.9%
Overall, I am happy with my decision to work at this school	93.3%

[#] 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.
DW = Data withheld to ensure confidentiality.

Family and community engagement

St Joseph's School actively welcomes parental involvement within the school and their child's education.

- Teachers are happy to give interviews at any suitable time. Parent teacher interviews are also requested followed by reports each Semester.
- At the beginning of the year, a Parent-Teacher Information Evening is held where the teacher will give an overview of the curriculum for the year, the organisation of the class is discussed, procedures explained, and parents are informed of excursions etc. that they can expect their child to be involved in during the year.
- St Joseph's School has an active Parents and Friends Association which always welcomes new members. Through our P&F we raise much needed funds for equipment, resources and computers and major projects like our Colour Run are significant fundraisers. School discos, new family welcome, Mother's and Father's Day breakfasts, Carols evening, Trivia Night, Mother/Son and Father/Daughter events are also on the annual calendar. Some of these were cancelled in 2021 due to Covid-19 restrictions but plans are in place for their continuation in 2022
- Our School Board supports policy development at St Joseph's
- Our school Tuckshop is open 4 days a week and is run by a Convenor, supported by parents and friends.
- Our school has a great relationship with the Parish and supports a number of the community care initiatives.

School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the *My School* website.

How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

4. Click on 'Finances' and select the appropriate year to view the school financial information.

Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

Our staff profile

Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	51	37
Full-time Equivalents	40.9	20.6

*Teaching staff includes School Leaders

Qualification of all teachers*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	12
Graduate diploma etc.**	0
Bachelor degree	39
Diploma	0
Certificate	0

*Teaching staff includes School Leaders

**Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

Professional development

The major professional development initiatives in 2021 were as follows:

- Data analysis workshop for teachers: how to access and use data from the Business Intelligence tool
- Understanding the NSIT (National School Improvement Tool) to be used for a whole school review
- Teaching of reading in the lower school
- Professional Development on teacher understanding of High Expectations
- Feedback that supports High Expectations
- Three Worlds of Text Theological Dive into Scripture
- Marzano questioning techniques to extend learners
- Scriptural analysis and proforma created for scripture analysis
- Audit of curriculum programs and assessment tasks in RE
- History of Catholic Schooling in Australia.

The proportion of the teaching staff involved in professional development activities during 2021 was 98%.

Staff attendance and retention

Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	96.0%

Proportion of staff retained from the previous school year

From the end of the previous school year, 96% of staff were retained by the school for the entire 2021.

Performance of our students

Key student outcomes

Student attendance

The overall student attendance rate in 2021 for all Brisbane Catholic Education schools across years Prep-6 was 92.4%.

Description	%
The overall attendance rate* for the students at this school	94.0%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	89.4%

Average attendance rate per year level			
Prep attendance rate	93.0%	Year 4 attendance rate	94.4%
Year 1 attendance rate	93.6%	Year 5 attendance rate	94.7%
Year 2 attendance rate	94.2%	Year 6 attendance rate	92.9%
Year 3 attendance rate	94.9%		

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

Description of how non-attendance is managed by the school

Student attendance is recorded twice daily. This occurs prior to 9am and again at midday. Late attendance and early departures are also recorded. Students who arrive after 8:30am must present at the school office for their late attendance to be electronically recorded by office staff. Absences are recorded and parents contacted via SMS if the school is not notified of non-attendance. Attendance levels of all students is monitored and regular absenteeism is followed up with the parents by the Principal where the absenteeism is unexplained.

School attendance is constantly reinforced through the school newsletters, assemblies and posters. The school has a goal of 90% of students attending 90% of the time. This percentage is monitored throughout the year.

NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](#) website.

How to access our NAPLAN results

5. Click on the *My School* link <http://www.myschool.edu.au/>.
6. Enter the school name or suburb of the school you wish to search.



7. Click on 'View School Profile' of the appropriate school to access the school's profile.

[View School Profile](#)

8. Click on 'NAPLAN' to access the school NAPLAN information.



Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.